



Oldcastle Primary School
Inspire ★ Motivate ★ Educate
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Minutes Curriculum 12/01/22 – Proceeded to FGB at 5.45pm.

Present – Nia Vaughan, Rachel Evans, Barrie Lewis, Heather Holder, Ceri Littlewood, Sara Peters, Angela Minton, Nerys Sales, Damian Faulkner

Apologies – Lyn Walters, Konrad Halabuda

2. Nominations for a chair of committee

For Information	To be Actioned/Response
A governor nominated Heather Holder and this was seconded by two other governors, Heather accepted the post.	Agreed

3. Curriculum Update

For Information	To be Actioned
- An update was provided by the headteacher on preparations for the new curriculum. - The two recent planning days proved hugely productive to focus on planning. Implementation of the new curriculum is ongoing, reviewed regularly, adapted and changed on a cycle. - The most recent evaluation was around planning, the process in place involved a lot of repetition, this has been adapted to a new very detailed medium-term plan a yearly overview and a weekly much smaller plan. A variety of slides were shown to detail the changes that have been made and examples provided. - Rachel Evans explained the effect of this on how she and the other teachers plan and how planning is now much more efficient and effective, the new weekly plan contains links from a timetable with brief information. - Another big difference this term is that a focus was set for AOLE's including ideas, this allowed teachers to be much more focused and real progression can now be shown, there is a little less freedom than last term but staff seem to really like it. - The head advised that SLT and AOLE's were currently working on non-negotiable learning and planning this into learning. - Governors asked how staff had found plotting this way? The head responded that it was good staff seem far more confident with the new curriculum now, the language is developing and the process continually evaluated, assessed and developed, this should prove a really good base for September 2022. Teachers have not taught like this before,	To be decided by FGB, at the end of this meeting.

its now all about the knowledge and it does seem to be working well. Governors asked what assessment would look like? The head responded that this was still an unknown, guidance should be available by September from WG and there is now some pressure being applied from schools to have this information. The school has planned to focus on this in September.	
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4. **Radio Station**

For Information	To be Actioned/Response
- A presentation, project plan and costs were provided, essentially the plan is to utilise the dead space outside of the music room to create a room for a radio studio. The school would then set up a radio station which would broadcast live and recorded sessions. - Part of the new-curriculum focuses on digital and media learning and the presentation focused on how this would fit in with the curriculum and the skills, enrichment and development it would provide. - Plan and presentation attached for information. - Costs discussed - The merits of the plan were discussed and a number of questions raised – BL asked who would it broadcast too? BL asked if governors could see it in action? BL asked how specifically it would benefit the school, with the technology already in place, surely the school can do much of this already?	A number of ways, recordings could be broadcast at any time to classes, outside areas and in the future potentially the community. Live sessions could take place during morning and afternoon drop off/pick up and to classes who have built this into their lesson, it can be controlled for output by whole school or class etc as it broadcasts through the internet. EG story reading, start a story and children finish writing, listening skills, language skills, it will tick a lot of boxes and is a big step forward. It can basically be what we want it to be. Yes, there are many schools in the Cardiff area with the system in place and running really effectively. Discussion was held amongst all present about the merits, e.g. children understanding the concept of radio, learning new skills, podcasts, STEM, radio is evolving and a recent Arts Study in Wales study on school radio concluded that planned

• NS stated that it sounded like a sustainable investment and all areas of the school would benefit. Creativity is the big difference in what we've currently got and what we could have • RE stated that oracy and listening skills are key, everything the children have access too is visual and they need a broader experience. • HH stated that the broader benefits looked excellent, giving digital and media knowledge will set the children up for the future and widen their knowledge and experience. • BL stated that he had no real objection to it as everyone else seemed happy to proceed, but was finding it difficult to visualise the benefits to the children. • The vote on this was moved to the end of the meeting as DF was attending later to move the meeting to FGB meeting.	outcomes were achieved and were significantly broader, leading to unintended benefits and outcomes being achieved e.g. developing confidence, skills, improving oracy and communication skills and encouraging creativity. All of which is key to the new curriculum and being able to teach and deliver digital and media knowledge. This equipment will enhance what is already in place and focus on sound and media.
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5. Literacy and Numeracy Review

For Information	To be Actioned
• An update was provided by the headteacher. Following last years decision to bring in Sue Rayner to work with maths the school has seen a big difference, Sue has been training staff, working in classes, assisting with planning and working on development of the children. This is ongoing and is working really well and has proved a good investment. The focus now is moving to outdoor maths and the resources the school may need and looking at what is non-negotiable in the curriculum for numeracy. In relation to literacy, that will be next years focus. The school currently uses core knowledge and will continue to use this until the end of the year, it will then be evaluated and if we are happy with it the school will carry out further work around resources, if not the school will look at other methods and move to something else.	• Noted

6. **AOB (FGB now present)**

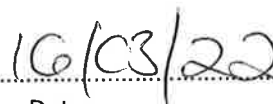
For Information	To be Actioned
• Radio Station, DF joined the meeting and an update was provided on the previous discussion, further discussion was held and costs discussed. • Costs – Radio Station - £14,640, it is not possible to obtain other quotes as it is bespoke and purpose built for the school, in addition, this company took part in a collaborative project with the arts council wales and numerous other schools. Radio Booth – RPM - £8682 Highland - £10235 Neath Construction – still awaiting quote. Discussion was held, all companies quoting have carried out work at the school, RPM have done similar work to the music room and the school is very happy with it. It was agreed to move forward with RPM unless Neath Construction comes back with a quote significantly lower than RPM. Although getting quotes is very difficult at present. • SP confirmed that the project form had been submitted to BCBC.	• Agreed by FGB present • Agreed by FGB present

All documents relating to the meeting were available to view and comment on in the Governor Drive prior to the meeting.

This is a true and accurate record of the meeting.



Chair of the Curriculum Committee – Heather Holder



Date