



# **READING at OLDCASTLE PRIMARY SCHOOL**





# Welcome

- Whole - school target
- Strategies and approaches
- How can you support?

- *Read Write Inc.* is a popular phonics scheme.
- Like all phonics schemes, it teaches children the sounds in English, the letters that represent them, and how to form the letters when writing.
- *Read Write Inc. Phonics* includes reading books written using only the letters they have learnt at each level (and a small number of separately taught tricky words).
- The children will quickly feel confident and successful.



**Read, Write,  
Inc.**

**Read Write Inc.**  
Phonics

Information for Parents:

# What is Read Write Inc. Phonics?



Ruth Miskin  
Training





Phoneme



Grapheme



Digraph

Trigraph

Blend

'Fred Talk'

**Vocabulary**



## Set 1 Sounds

m a s d t i n

p g o c k u

b f e l h r j

v y w z x

sh th ch qu ng nk ck



**Set 1  
Sounds**

|    |    |    |   |    |    |   |
|----|----|----|---|----|----|---|
| m  | a  | s  | d | t  | i  | n |
| p  | g  | o  | c | k  | u  | f |
| b  | e  | l  | h | sh | r  | j |
| v  | y  | w  | z | th | ch | x |
| qu | ng | nk |   |    |    |   |

# Simple Speed Sounds Chart

## Consonant sounds – stretchy

|   |   |   |   |   |   |   |   |    |    |          |
|---|---|---|---|---|---|---|---|----|----|----------|
| f | l | m | n | r | s | v | z | sh | th | ng<br>nk |
|---|---|---|---|---|---|---|---|----|----|----------|

## Consonant sounds – bouncy

|   |        |   |   |   |   |   |    |   |   |   |   |    |
|---|--------|---|---|---|---|---|----|---|---|---|---|----|
| b | c<br>k | d | g | h | j | p | qu | t | w | x | y | ch |
|---|--------|---|---|---|---|---|----|---|---|---|---|----|

## Vowel sounds – bouncy

|   |   |   |   |   |
|---|---|---|---|---|
| a | e | i | o | u |
|---|---|---|---|---|

## Vowel sounds – stretchy

|    |    |     |    |
|----|----|-----|----|
| ay | ee | igh | ow |
|----|----|-----|----|

## Vowel sounds – stretchy

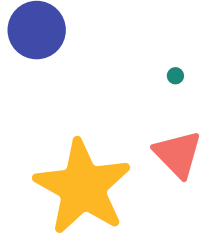
|    |    |    |    |     |    |    |    |
|----|----|----|----|-----|----|----|----|
| oo | oo | ar | or | air | ir | ou | oy |
|----|----|----|----|-----|----|----|----|



Fred Talk



m-a-t mat



Children will be encouraged to 'fred talk' the words to blend words to read

## Blending Sounds

### Blending Sounds

m-a-t

mat

c-a-t

cat

s-p-l-a-sh

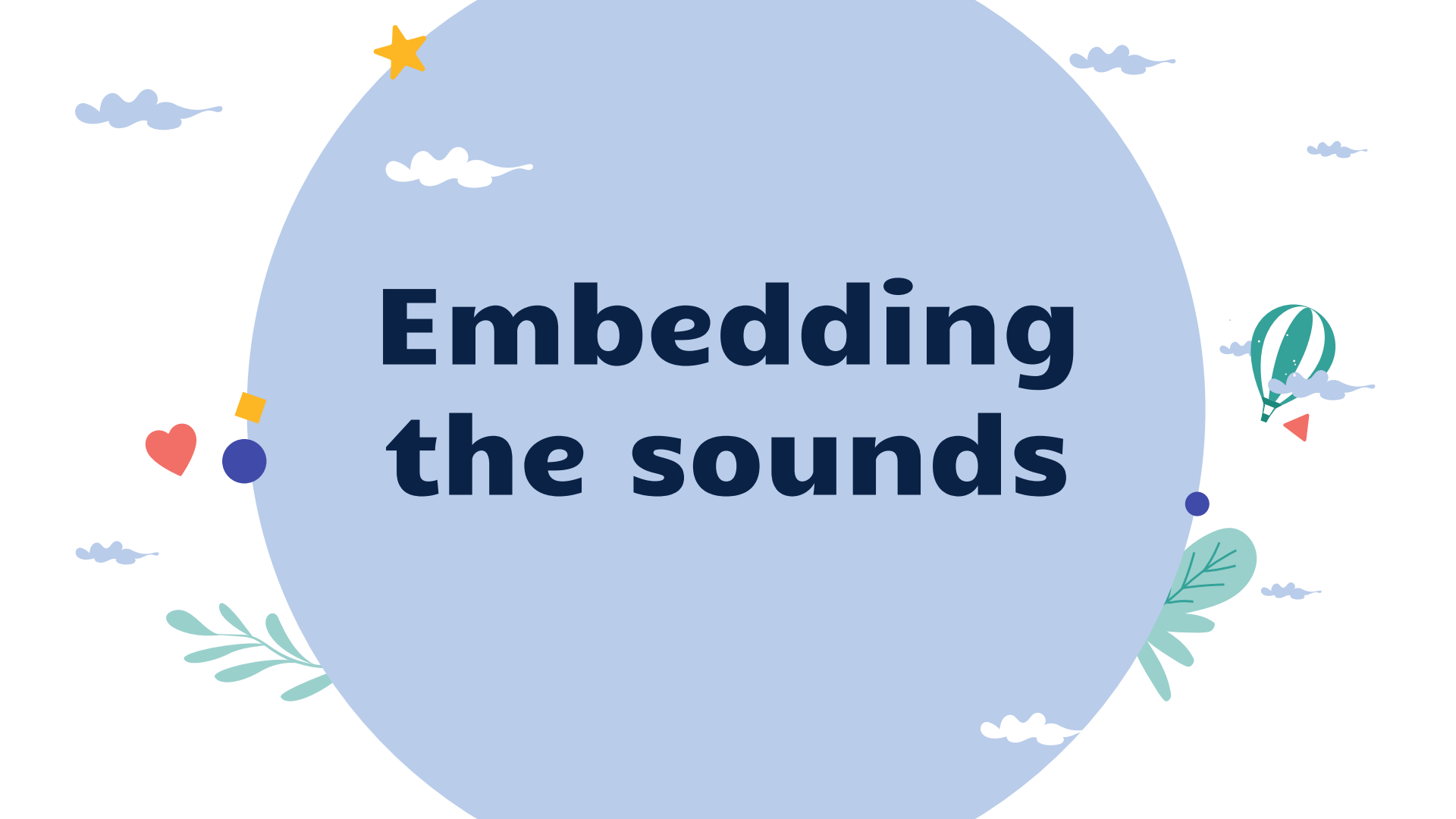
splash

f-i-sh

fish

As children become more confident, they will read the words by sight and with fluency.

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| cat | sit | fin | tap | fog |
| tin | map | lip | let | fat |
| fan | sip | top | tip | ten |
| man | men | pat | six | tap |
| lap | zip | put | lot | zap |
| it  | is  | in  | at  | up  |
| on  | can | lap | pan | box |
| fox | lad | top | tin | mix |



# **Embedding the sounds**



ay ee igh

ow (as in *blow*)



oo (as in *zoo*)



oo (as in *look*)

ar or air ir

ou (as in *out*)

oy



## Set 2 Sounds



ea (as in *tea*)

oi (as in *spoil*)

a-e (as in *cake*)

i-e (as in *smile*)

o-e (as in *home*)

u-e (as in *huge*)

aw (as in *yawn*)

are (as in *care*)



Children will learn about 'bouncy' and 'stretchy' sounds. E.g. b is bouncy, m is stretchy.

ur (as in *nurse*)

er (as in *letter*)

ow (as in *brown*)

ai (as in *snail*)

oa (as in *goat*)

ew (as in *chew*)

ire (as in *fire*)

ear (as in *hear*)

ure (as in *pure*)

## Set 3 Sounds

Vowel sounds – bouncy

|   |   |   |   |   |    |    |     |    |
|---|---|---|---|---|----|----|-----|----|
| a | e | i | o | u | ay | ee | igh | ow |
|---|---|---|---|---|----|----|-----|----|

Vowel sounds – stretchy

Vowel sounds – stretchy

|    |    |    |    |     |    |    |    |
|----|----|----|----|-----|----|----|----|
| oo | oo | ar | or | air | ir | ou | oy |
|----|----|----|----|-----|----|----|----|

**Read Write Inc.**  
Phonics

Information for Parents:  
**How to say  
the sounds**

Ruth Miskin  
Training

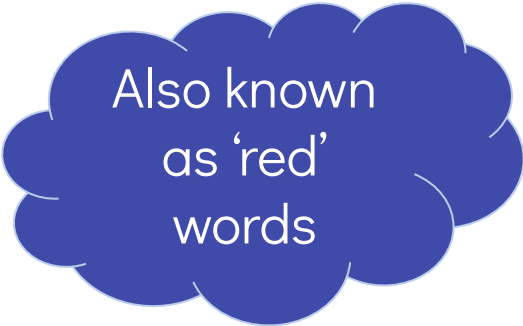


Tricky words are words that early readers will struggle with. This might be because they have **unusual spellings**, contain **new sounds** and graphemes or don't follow ordinary **phonemic rules**.

Many tricky words are ones that we use often, so it's important to teach children how to spell and pronounce them.

Tricky Word Spelling Lists

- |         |           |            |
|---------|-----------|------------|
| 1. I    | 13. you   | 25. one    |
| 2. the  | 14. your  | 26. by     |
| 3. he   | 15. come  | 27. only   |
| 4. she  | 16. some  | 28. old    |
| 5. me   | 17. said  | 29. like   |
| 6. we   | 18. here  | 30. have   |
| 7. be   | 19. there | 31. live   |
| 8. was  | 20. they  | 32. give   |
| 9. to   | 21. go    | 33. little |
| 10. do  | 22. no    | 34. down   |
| 11. are | 23. so    | 35. what   |
| 12. all | 24. my    | 36. when   |





## Nursery

Introduce Speed Sounds - Set 1 and Set 2 if necessary



## Reception

- Continue to embed Speed Sounds with quick recall and blending.
- Introduce a home reading book.



## Year 1

Embed Speed Set 1 and 2 - know sounds by sight.

Introduce Speed Set 3.

Embed blending and know some tricky words by sight.



**The 'Oldcastle'  
Way**



In Nursery (Summer Term), Reception and Year 1, pupils will begin to study high-quality texts.

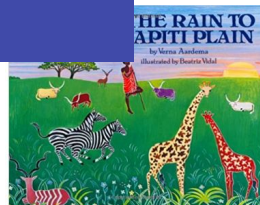
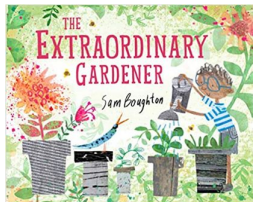
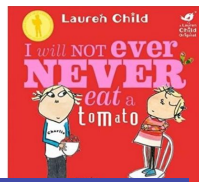
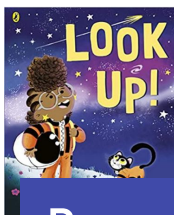
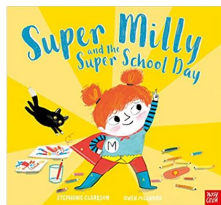
The texts will support writing and reading vocabulary and sentence structures that are beyond what children can read independently.

The programme of work that teachers use for



## A Holistic Approach

We are a Flagship School - and support other schools to introduce the programme.



## Reception Texts

Vocabulary

Punctuation

Writing Opportunities

Illustrations

Plot and Characters

Grammar

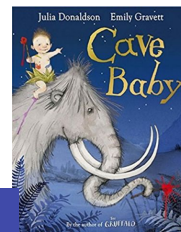
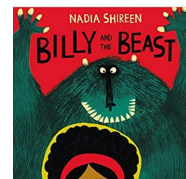
Group Work

Curiosity

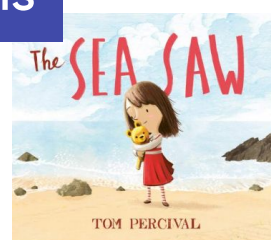
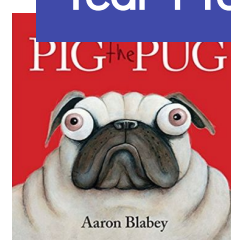
Questions

Relationships

Engage



## Year 1 Texts





**How can you  
support  
reading?**

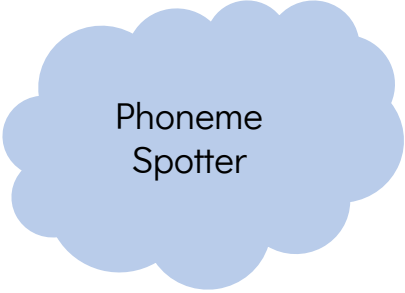


1. Read regularly - every day is preferable. Bedtime stories and creating a regular routine will promote a love of reading.
2. Discuss books and stories.
3. Find something you and your child are interested in reading together
4. Be curious - model questions.  
I wonder... What if... What do you think...
5. Use strategies to blend and build words together
6. The most important thing that you can do is - enjoy reading!

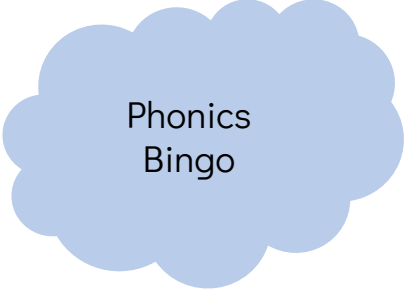
A large, light blue circle with a soft, watercolor-like texture. Inside the circle, the words "Supporting Reading" are written in a bold, dark blue, sans-serif font. The text is centered within the circle. There are several small, white, fluffy cloud graphics scattered around the perimeter of the blue circle, giving it a sky-like appearance.

## **Supporting Reading**

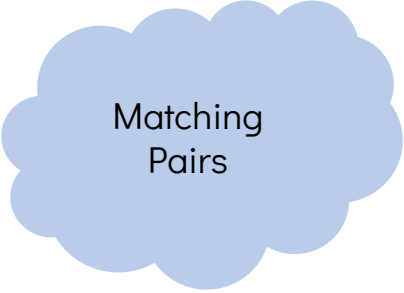
# Activity Ideas



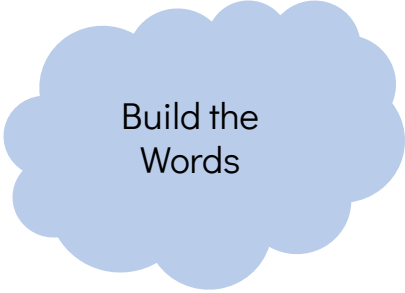
Phoneme  
Spotter



Phonics  
Bingo



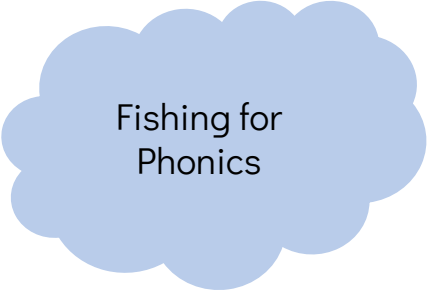
Matching  
Pairs



Build the  
Words



Scavenger  
Hunt



Fishing for  
Phonics



**Any  
questions?**