



Learning Beyond the Classroom: Our Netball Trip Fundraising Journey

Context

As part of our commitment to providing enriching sporting opportunities, the Year 5 and 6 netball teams, alongside the wider school community, worked collaboratively to raise funds for a trip to watch a professional netball match. The visit was designed to inspire pupils, to motivate them to develop their skills and teamwork, and to educate them about high-level sport while providing a real-life context for learning about resilience and aspiration.

Rather than relying on school funding, pupils were actively involved in leading and supporting a range of fundraising activities. These included bake sales, bracelet sales, Christmas craft sales, and highly anticipated Pupils vs Parents netball matches. Through these events, pupils took ownership of organising, creating, budgeting and engaging with the wider community. This approach ensured that the experience was not only about attending the match itself but also about developing valuable life skills throughout the journey.



Community Focus

This fundraising journey strongly reflected our school's commitment to community engagement. Families, carers, and extended relatives actively supported the events by participating, donating, or attending. The collaborative nature of the fundraising reinforced the partnership between home and school and demonstrated the power of collective effort.

Pupils personally experienced how community support can help achieve shared goals. They developed a sense of belonging and pride in contributing to something meaningful beyond themselves. The events also created inclusive opportunities for families to engage with school life in a positive and celebratory way.

Through organising and participating in a range of fundraising activities, pupils applied their numeracy skills in meaningful, real-life contexts, such as budgeting, handling money, and calculating totals. These practical experiences strengthened their problem-solving abilities, resilience, and independence.

Designing and selling bracelets and Christmas crafts provided pupils with meaningful opportunities to think creatively and take ownership of their ideas. Pupils considered what would appeal to buyers and made thoughtful choices about how to present and sell their products. Throughout the process, pupils worked cooperatively, shared roles and responsibilities, and learned to evaluate what was successful. This hands-on experience helped them understand how planning, teamwork, and decision-making contribute to achieving a successful outcome, while also developing collaboration, responsibility, and entrepreneurial thinking.

At the same time, pupils developed a strong sense of fairness, shared responsibility, and community contribution. Working towards a common goal helped them recognise the value of collective effort and mutual support. The Pupils vs Parents netball matches, in particular, fostered respect, sportsmanship, and positive relationships between different age groups within the school community, while also promoting physical activity, wellbeing, and confidence.

The opportunity to attend a professional netball match helped bring these experiences together, broadening pupils' aspirations and reinforcing positive attitudes towards teamwork, perseverance, and goal-setting through exposure to a professional netball game.



Impact

As a result of the sustained fundraising efforts, pupils successfully raised all of the required funds themselves, with no school funding being used to support the trip. This achievement reflected the hard work, commitment, and collective support of the school community throughout the fundraising process. Beyond the financial outcome, the fundraising journey had a significant impact on pupils' confidence, teamwork, communication skills, and sense of responsibility. Pupils demonstrated pride in their achievements and developed a deeper appreciation of the effort required to reach shared goals. The experience strengthened community partnerships and provided a powerful example of learning beyond the classroom.



This demonstrates how purposeful fundraising can extend beyond simply raising money, playing an important role in supporting the holistic development of pupils by providing valuable learning experiences, building confidence, and strengthening essential life skills.